

8 - INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

The basic structure of the Turkish National Education System consists of stages of noncompulsory pre-school education; compulsory primary, elementary and middle school and secondary (high school) education, and higher education. Primary education begins at the age of 5 (66 months), lasts eight years and comprises elementary and middle school education (four years each), secondary education (four years) and technical high school education (four years). Secondary Education and Technical High School Education: The entry into these categories is through composite scores obtained from a centralized exam for secondary school. Higher education is managed by the Council of Higher Education (CöHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the Bologna Process. The structure of Turkish higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years (300 ECTS) except for (masters) degree. Undergraduate level of study consists of short cycle (associate's/ön lisans derecesi) and first cycle (bachelor's/ilkisnans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively. Graduate level of study consists of second cycle (master's/yüksek lisans derecesi) and third cycle (doctorate/doktora derecesi) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis require 60 ECTS credits and consist of courses and a semester project, 60 ECTS credits, which consists of completion, a seminar, and a thesis. Doctorate degree programmes are completed having earned a minimum of 180 ECTS credits, which consists of completion, a seminar, and a thesis. A professional examination and a doctoral thesis. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals operated by the Ministry of Health. (Institutes) offering second cycle (master's) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor's) degree programmes, four-year higher schools offering first cycle (bachelor's) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate's) degree programmes of a strictly vocational nature.

Since 2003, first cycle degree holders may apply directly to third cycle (doctorate) programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. For these students, theoretical part of the programmes requires additional courses of 60 ECTS credits.

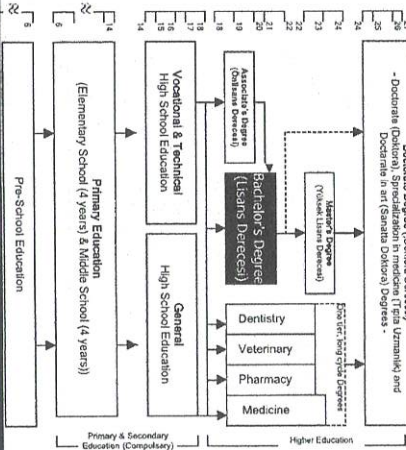
Admission of national students to short and first cycle degree programmes is centralized and based on a nationwide one/two-stage examination(s) conducted by an autonomous scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of foreign students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

The Turkish National Qualifications Framework for Higher Education (TYTC): The National Qualifications Framework for Higher Education in Turkey (TYTC) developed with reference to the Council of Europe's qualifications framework, which would eventually consist of 8 level national framework covering all Turkish educational levels as part of the ongoing work at the national level, in which the higher education levels on 5 to 8. The levels of the TYTC with reference to the European overarching qualifications frameworks as well as that to ECTS credits and student workload are shown below.

TYTC LEVELS, QUALIFICATIONS TYPES AND ECTS CREDITS

Higher Education Levels/Cycles	OP- EQR- EQL- LLL	TYTC LEVELS	AWARDS/ DEGREES	LENGTH (Year)	TOTAL ECTS CREDITS (Year x 60 ECTS)	TOTAL STUDENT WORKLOAD (h)
1	6	6	Bachelor's Degree	4	240	6,000-7,200
2	7	7	Master's Degree	1-2	60-120	1,500-3,600
3	8	8	Specialization in Medicine (min.) Doctorate in Art	3	180 (min.)	4,500-5,400
4	9	9	Doctorate in Art	3	180	4,500-5,400
5	10	10	Associate's Degree	2	120	3,000-3,600

GENERAL STRUCTURE OF THE TURKISH EDUCATION SYSTEM



Diploma Supplement



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Diploma Number :

2B1.18

Diploma Date :

01.07.2022

Diploma Supplement Number :

2B1.18

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient, independent data to improve the international transparency and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and the status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided, where information is not provided, an explanation should give the reason why.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1. Family name(s)

1.2. Given name(s)

1.3. Date of birth (day/month/year)

1.4. Student identification number or code (if available)

13.10.2000

18118

2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1. Name of qualification (if applicable)

Hemşirelik, Lisans

2.2. Main field(s) of study for the qualification

Nursing, First Cycle

2.3. Name and status of awarding institution

Burdur Mehmet Akif Ersoy University, State University

2.4. Name and status of institution administering studies

Same as 2.3

2.5. Language(s) of instruction/examination

Turkish

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1. Level of qualification

First Cycle (Bachelor's Degree)

3.2. Official length of programme

4 years (240 ECTS Credits)

3.3. Access requirement(s)

High School Diploma

• Placement through a centralized national university placement examination

4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1. Mode of Study

Full-time

4.2. Programme requirements

Formal Education: Our goal is based on the science and technological developments in the light of individual, family and Commu-

Key Programme Qualification / Key Learning Outcomes of the Programme:

- 1- You will have experience of working with other health care disciplines.
- 2- At the international level and communicate with colleagues by using a foreign language knowledge reaches.
- 3- Individual, family and community to determine the educational needs of the and most accurate strategies, methods and techniques in accordance with the educational needs of training.
- 4- By taking responsibility for individual and professional development, plays an active role in decision making for the development of the profession.
- 5- Has a set of universal values, social, scientific and ethical values, patient rights, legal responsibilities aware.
- 6- Information and Communication Technologies (ICT) to effectively use the computer program and at least one

4.3 Programme details: (e.g. modules or units studied), and the individual grades/marks/credits obtained:

1st. Year 1st. Semester				1st. Year 2nd. Semester			
Course Code	Course Title	ECTS Credits	Grade	Course Code	Course Title	ECTS Credits	Grade
14130	Turkish Language I	2	BB	14130	Football	2	AA
14116	Medical Terminology	2	AA	14132	Neurobiology	2	BA
14131	Medical Ethics	2	AA	14133	History of Nursing and Gerontology	2	BA
14132	Nursing Process	2	AA	14134	Fundamentals Of Nursing	2	BB
14133	Drama and Theatre	2	BB	14135	International Relationships In Nursing	2	AA
14111	Psychology	4	BB	14136	Turkish Language II	2	AA
14112	Physiology	3	BB	14137	Yok!	2	AA
14113	Pathology	2	AA				
14115	Pharmacology	2	AA				
	Total	24	30			26	30
2nd. Year 1st. Semester				2nd. Year 2nd. Semester			
Course Code	Course Title	ECTS Credits	Grade	Course Code	Course Title	ECTS Credits	Grade
14138	Foreign Language II	2	CC	14138	Foreign Language II	2	AA
14139	Professional English I (English)	2	CC	14139	Medical Language I	2	AA
14134	Law Of Health	2	AA	14140	Medical Language II	2	AA
14135	Internal Disease Nursing	4	BB	14141	Medical Language III	2	AA
14136	Community Health Nursing	4	BB	14142	Medical Language IV	2	AA
14137	Infectious Diseases	2	AA	14143	Sociology Of Health	2	AA
14133	Microbiology	2	AA				
14132	Yok!	2	AA				
	Total	24	30			24	30
3rd. Year 1st. Semester				3rd. Year 2nd. Semester			
Course Code	Course Title	ECTS Credits	Grade	Course Code	Course Title	ECTS Credits	Grade
14158	Professional English Language I (English)	2	CC	14158	Professional English Language II (English)	2	AA
14159	Professional English Language II (English)	2	CC	14159	Research Methods	2	AA
14153	Pathology	2	AA	14160	The Basic Principles Of Addition	2	AA
14151	Human's Health and Disease Nursing	4	BB	14161	Research Methods	2	AA
14152	Statistics	2	BB	14162	Charter's Health and Disease Nursing	2	BB
14154	Community Health Nursing	4	BB	14163	Charter's Health and Disease Nursing	2	BB
14155	Yok!	2	BB	14164	Charter's Health and Disease Nursing	2	BB
	Total	22	30			22	30
4th. Year 1st. Semester				4th. Year 2nd. Semester			
Course Code	Course Title	ECTS Credits	Grade	Course Code	Course Title	ECTS Credits	Grade
14165	Occupational Health Nursing	2	AA	14165	Health Systems and Policies	2	AA
14177	Health and Disease Nursing	2	AA	14181	Public Health Nursing	14	BB
14178	Health and Disease Nursing	2	AA	14182	Management In Nursing	6	BB
14172	Teaching In Nursing	4	BB				
	Total	10	30			22	30
Total ECTS Credits : 240				Total National Credits : 186			
				CGPA : 3,55/4,00			

4.4. Grading scheme and grade distribution guidance:

Definition	MAKU Grade Equivalents	Grade Points	Equivalents on 100 Scale
EXCELLENT-outstanding performance with only minor errors	AA	4.00	90 - 100
VERY GOOD-above the average standard but with some errors	BA	3.50	85 - 89
GOOD-generally sound work with a number of notable errors	BB	3.00	80 - 84
SATISFACTORY-fair	CB	2.50	75 - 79
SATISFACTORY-fair but with significant shortcomings	CC	2.00	70 - 74
SUFFICIENT-performance meets the minimum criteria	DC	1.50	65 - 69
SUFFICIENT-performance meets the minimum criteria but with significant shortcomings	DD	1.00	60 - 64

- 59 and below is given to a student who fails the course.
- CGPA : Cumulative Grade Point Average
- M: Exempt

4.5. Overall classification of the qualification (in original language):

- Ağırlıklı Not Ortalaması 4.00 üzerinden 3.55 (Mükemmel)
- Cumulative Grade Point Average 3.55 out of the 4.00 (Excellent)

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

- 5.1. Access to further study:
 - May apply to second and/or third cycle programmes.
- 5.2. Professional status (if applicable):
 - The degree enables the holder to exercise the profession.

6. ADDITIONAL INFORMATION

- 6.1. Additional information:
 - Burdur Mehmet Akif Ersoy University School of Higher Education web page: <http://www.mehmetakif.edu.tr/en>
 - Online catalogue for degree programmes at Burdur Mehmet Akif Ersoy University: <http://ects.mehmetakif.edu.tr/en>
 - Online information for Diploma Supplement at Burdur Mehmet Akif Ersoy University: <http://ects.mehmetakif.edu.tr/en/index.php?page=ds>
 - The Council of Higher Education web page: http://www.yok.gov.tr/english/index_en.htm
 - The Turkish ENIC-NARIC web page: <http://www.enic-naric.net/turkey.aspx>
 - EUA web page: <http://www.eua.be>
- 6.2. Further information sources:
 - Burdur Mehmet Akif Ersoy University web page: <http://www.mehmetakif.edu.tr/en>
 - Online catalogue for degree programmes at Burdur Mehmet Akif Ersoy University: <http://ects.mehmetakif.edu.tr/en>
 - Online information for Diploma Supplement at Burdur Mehmet Akif Ersoy University: <http://ects.mehmetakif.edu.tr/en/index.php?page=ds>
 - The Council of Higher Education web page: http://www.yok.gov.tr/english/index_en.htm
 - The Turkish ENIC-NARIC web page: <http://www.enic-naric.net/turkey.aspx>
 - EUA web page: <http://www.eua.be>

7. CERTIFICATION OF THE SUPPLEMENT

- 7.1 Date : 21.07.2022
- 7.2 Name and Signature : Öğrenci İşleri Daire Başkanı Zuhar Özdemir
- 7.3 Capacity : Director of Student Affairs at Burdur Mehmet Akif Ersoy University
- 7.4 Official stamp or seal

